**1. Foreign Public Administration Studies (MON 14:30~17:20 / 3 Credits)**

***а) Course Objectives***

The core part of public administration is closely related to the management of public organization. To keep a government as a highly effective institution and provide satisfactory collective services to the citizens, the public officials must be specialized at how to manage their organizations and agencies. This lecture aims to introduce most lately developed organization theories and management practices to the students who major in public administration and want to be able public officials in near future.

***b) Text***

(Main Text) J. Thompkins, Organization Theory and Public Management, Wadsworth, 2005

***c) Class participation and presentation***

Lecturing / Student's presentation/ Group discussion

***d) Grading***

Attendance/ Presentation and paper Written test (mid-term and final)

**2. Intercultural Communication (TUE 13:30~16:20 / 3 Credits)**

***a) Course Objectives***

Widen the world perspective in 21 century. Without understand general poverty today, it is almost impossible to be a real multicultural citizen. By understanding what the compassion is and what the poverty, we can make a big stride toward the multicultural society. We should prepare for good multicultural citizens.

***b) Text***

(Main Text) Karen Armstrong, Twelve Steps to a Compassionate Life, Anchor Books, 2011

(Reference Text) Peter Singer, The Life You can Save, Random House, 2010

***c) Class participation and presentation***

Professor's lecture/ Students' presentation/ Comments and Discussion
***d) Grading***

Presentation/ Questions and Discussion/Exam

**3. Understanding of the Arab & Islam World (TUE 09:30~11:20 / 2 Credits)**

***a) Course Objectives***

The importance of the Arab and Islam cultural area is increasing with emphasis on the relationship between Korea and the region. And most of all, it is necessary to understand the Arab and Islam World properly. This course is designed to help students understand the region correctly through studying various subjects; their culture, religion, language, politics, economy, etc. Students could seize the opportunity of the region by understanding the Arab and Islam World.

***b) Text***

Various materials

***c) Class participation and presentation***

Professor's lecture / Student's presentation and discussions/ Use of audio-visual materials

***d) Grading***

Attendance 25%/ Presentation and participation 25% / Final exam 50%

**4. Personal Legends, East and West (WED 09:30~11:20 / 3 Credits)**

***a) Course Objectives***

This course is for 3rd~4rd year English majors, AUF students, and 4th year students with very good English skills from other majors.

***b) Text***

Paulo Coelho, The Alchemist/ Mitch Albom, The Five People You Meet in Heaven/ Lisa see, Snow Flower and the Secret Fan

***c) Class participation and presentation***

All work in the course is done in English. Group discussions, the keeping of a weekly journal, reflections on the films seen, personal presentations, and all exams will be done in English

***d) Grading***

Mid-Term exam , 30%/ Final Exam, 40%/ Attendance and active participation, 20%/ Homework, 10%

**5. Introduction to North Korean Studies (WED 14:30~17:20 / 3 Credits)**

***a) Course Objectives***

This class is to understand the North Korean society by studying the ideology, political and social systems, history, culture, and the economy of North Korea. Students are expected to get a comprehensive perspective on North Korea.

***b) Text***

(Main text) Dae-Sook Suh, Kim Il Sung: The North Korean Leader, Columbia University Press, 1999

*(Reference Texts)*

  Han S. Park ed, North Korea: The Politics of Unconventional Wisdom, Lynne Reinner Publishers, 2002

Bruce Cumings, North Korea: Another Country,The New Press, 2004

***c) Class participation and presentation***

Lectures and discussions Small group studies and presentations Application of audio and visual materials Use of e-lecture room

***d) Grading***

Midterm exam 30%/ Final exam 30%/ Class participation and presentations 30%/ Attendance 10%

***6. Introduction to Unification Thought (THU 09:30~11:20 / 3 Credits)***

***a) Course Objectives***

In this course, students will learn and understand the basic concepts of Unification Thought as a new worldview in comparison with some major philosophical perspectives.

***b) Text***

(Main text) Unification Thought Institute, N*ew Essentials of Unification Thought*. Tokyo: UTI-Japan, 2005 (availableatthelibrary).

***c) Course Schedule***

1. Introduction 2. Ultimate Reality I 3. Ultimate Reality II 4. Ontology I 5. Ontolgy II 6. Human Nature I 7. Human Nature II 8. Mid-term examination 9. Movie Watching 10. Axiology 11. Education 12. Ethics 13. Theory of Art 14. History 15. Final Examination

***d) Grading***

Attendance at class sessions/ Active participation in discussion/ Both mid-term and final examination

***Korean Study - Korean Language Institute***

Students who select the ‘Intercultural Studies’ for one year can also take a Korean Language class only for one semester. Students are not allowed to take Korean classes for two semesters.

***a) Level Objectives & Descriptions***

|  |  |
| --- | --- |
| Level | Education Objective |
| Beginners(Level 1-4) | - Learn consonant and vowel of Korean Language and basic short sentences for daily conversation- Read and write simple sentences, letters and diary- Learn basic communication skills such as greetings, introducing oneself, shopping |
| Intermediate(Level 5-8) | - Learn common proverbs and idioms, vocabulary and grammar of Korean- Understand Korean culture through myths, customs- Listen to a simple TV news and short conversation |
| Advanced(Level 9-12) | - Develop in-depth understanding about Korean through advanced proverbs and idioms- Improve fluency in academic and business language- Advance research focused on academic purpose |
| The highest grade(Level 13-14) | - Designed for students who have very high standard of Korean skills as Korean residents abroad- Improve advanced vocabularies such as idioms, words of foreign origin, and coined words- Understand Korean culture through popular Korean dramas and movies |

***b) Class Hours / Credits***

Regular Course meets 4 hours(09:00-13:00) per day, Monday to Friday(300 hours) 12 credits.

***c) Class Attendance***

Students are required to attend all the class work. If students miss more than 20% of the class in that semester, they will not be promoted to the higher level.

***d) Evaluation & Completion***

KLI evaluates its students’ academic accomplishments through a Midterm and a Final Examination in reading, writing, listening and speaking. Students who miss more than 80% of class, miss a test, or get a mark under D in the evaluation, would not get the Certificate.